

STAFFORD COUNTY SCHOOL BOARD

Agenda Consideration

TOPIC: Report Card Pilot Grades 4 – 5

ITEM NO: 3M

MEETING: September 13, 2005

PREPARED BY: Andrea Bengier
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Instruction & Technology
Nancy Guth, Supervisor of Humanities and Literacy
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ACTION DATE: Information Only

ACTION REQUESTED BY THE SUPERINTENDENT:

That the Stafford County School Board receive information regarding the Report Card Pilot for Grades 4 - 5.

KEY POINTS:

The current report card does not correlate with changes that have been implemented in instruction over the past several years. A committee has worked since January 2004 to revise the current report card for grades 4 - 5. The Instruction Department will supervise a small pilot to analyze the report card draft and revise as needed.

- Approximately ten teachers from four schools will pilot the report card draft. The schools will represent various constituencies and populations. At least two teachers from one grade level at each school will pilot the report card draft.
- The main objectives for the pilot include generating parental input, developing a module for district-wide training, and developing and streamlining a recording method for the evaluation code.
- One of the four schools will also pilot an electronic grade book (pending funding approval) in order to evaluate the effectiveness of an electronic grade book for teachers and streamline the integration of data from grade books to the student information management system.
- Teachers will conduct building level informational meetings for parents to explain the report card draft and answer questions about the pilot.
- Parents and students will receive the revised standards-based report card each quarter. They will also receive an interim at the midpoint of each quarter.
- Parents will complete surveys periodically throughout the pilot.
- Teachers will participate in an intensive, professional development study group in order to navigate the implementation of the report card draft.

SCHOOL BOARD GOAL:

Goal 1: Provide educational excellence through instruction that establishes high expectations for *all* students yet recognizes the unique needs of each learner.

FUNDING SOURCE: N/A

AUTHORIZATION REFERENCE: School Board Policy 7-26